

AILACTE Annual Extended Meeting February 7, 2004

Final Agenda

8:00-8:30 Check In/Registration

Marquette

8:30-8:50 Welcome and Overview

9:00-10:00 Breakout One

Session One (Combined-30 minutes per presenter)

Marquette

- Preparing Urban Teachers: The NLU/AUSL Partnership Explored
- Are We Really Partners? Professional Development in an Urban School

Session Two (Combined-30 minutes per presenter)

PDR 3

- Context, Culture, and Teacher Education
- Meaningful Mentoring: How NCATE Accredited Institutions Can Support New Applicants (or Help! I Need Somebody!)

Session Three (Combined-30 minutes per presenter)

PDR 5

- Collecting and Analyzing Assessment Data- Without Breaking the Bank or the Backs of the Faculty!
- Mirror Accountability: Using Data to See Ourselves and To Show Ourselves to Others

Session Four

PDR 6

- Teachers For a Global Age: A 25-Year Retrospective of the Hamline Overseas Student Teaching (HOST) Program

Session Five

PDR 7

- "This is Our Story: Nurturing Dispositions of Caring, Faith, and Servanthood in Four Christian Liberal Arts Universities"

10:15-11:15 Breakout Two

Session Six (Combined-30 minutes per presenter)

Marquette

- Documenting Dispositions: Initial Teacher Preparation and Portfolios
- Discoveries: Bridging the University-Public School Divide

Session Seven

PDR 3

- A Collaborative Effort Continued: Instructional Use of Technology Across Liberal Arts Campuses and Teacher Education Programs

Session Eight (Combined-30 minutes per presenter)

PDR 5

- Excellence in Teacher Education: What AILACTE Institutions Want for Their Programs That Goes Beyond State and National Standards.
- Keeping Our Priorities Straight: More Than Just Meeting Standards.

Session Nine (Combined-30 minutes per presenter)

PDR 6

- The Raul Project: Responding to NCATE's Standard Four in Rural America
- Reggio Emilia and Early Childhood Teacher Education: Social-Constructivism and Practice What you Preach-Creating Project-based, Interdisciplinary Curriculum Experiences for/with Teacher-Candidates in the Graduate Birth-Grade 2 Program

Session Ten (Combined-30 minutes per presenter)

PDR 7

- Responding to No Child Left Behind: A Collaboration to Ensure Teacher Quality
- Two Sides of the Coin: Effective Teacher Preparation Leads to P-12 Student Learning

11:30-12:30 Breakout Three

Session Eleven (Combined- round table)

Marquette

- Assessing International Field Experiences From an NCATE Perspective
- Overseas Student Teaching: Enhancing the Student Teaching Experience
- Overseas Student Teaching: Selection and Direction

Session Twelve (Combined-30 minutes per presenter)

PDR 3

- Assessment and the Conceptual Framework
- Authentic Assessment Using a Pathwise Mentoring Model

Session Thirteen (Combined-30 minutes per presenter)

PDR 5

- Teaching So All Children Can Learn: Work Sample Data Makes Sense!
- That Necessary Leap Into the Future: No Longer Scrapbooks, E-Portfolios Used to Aggregate and Disaggregate Data for Candidate and Program Improvement

Session Fourteen

PDR 6

- Our Experience With TEAC Accreditation: Teacher Educators in the No-Spin Zone

Session Fifteen

PDR 7

- Liberal Arts Education and Teacher Education: The Necessary Relationship in an Age of Defining Quality Teaching

12:30-2:15 Lunch and Business Meeting

Marquette

2:30-4:00 Dessert and Keynote

Keynote: Dr. Mildred Pearson, Eastern Illinois University

Marquette

If not you, who?: Preparing All Teachers For ALL Learners.

- Assistant Professor. Interim Director of the Reading Center.
- Contributing Author and Consultant for Great Source Education Group.
- Assisted in the development of Inside Writing, a writing program to enhance the literacy needs of struggling readers and writers.

4:00-5:00 Executive Committee Meeting

PDR 3

4:00-5:00 Council of Past Presidents

PDR 5

4:00-5:00 MOE Committee Meeting

PDR 6