

# AILACTE

The Association of Independent Liberal Arts  
Colleges for Teacher Education



Manchester Grand Hyatt, San Diego  
February 24, 2011

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# AILACTE Meeting “At a Glance”

Thursday, February 24, 2011

- 7:30 AM **State Representative Breakfast**
- 8:30 AM **Continental Breakfast/Registration**
- 9:00 AM **Welcome**
- 9:30 AM **Breakout Session I**
- Can Higher Education Institutions Change to Allow for New Models of Teacher Preparation (America’s Cup A)*
  - Developing Reflective Practitioners: The Role and Value of Pre-Observation Conferencing in Clinical Experiences (America’s Cup B)*
  - Addressing the Needs of the Whole Candidate: Building Self Awareness, Effective Dispositions, and Interactive Skills (America’s Cup C)*
  - Preparing Teachers: One Program’s Assessment of Teacher Dispositions (America’s Cup D)*
- 10:45 AM **Breakout Session II**
- Retrieving the Foundational Grounding of Holistic Education (America’s Cup A)*
  - Student Faculty Partnerships to Promote Technology Adoption among Faculty and Develop Instructional Design Skills among Students (America’s Cup B)*
  - Building Collegiality among Student Teachers Using On-line Collaboration Tools (America’s Cup B)*
  - Is it Fixable? A Decision-making Matrix for Candidate Dispositional Issues (America’s Cup C)*
  - A New ESEA: Engaging Students through Educator Affect (America’s Cup D)*
- Noon Break for AACTE’s opening session (AILACTE to resume at 2:15 PM)
- 2:15 PM **Breakout Session III**
- Arts and Science for Teachers: A Multidisciplinary Approach for Inquiry in the Liberal Arts (America’s Cup A)*
  - Increasing Candidates’ Cultural Competence: Teaching and Measuring Essential Skills for the 21<sup>st</sup> Century (America’s Cup B)*
  - Strategies and Protocols to Monitor Candidates’ Dispositions: An Integrative Process (America’s Cup C)*
  - Justice Centered Team Learning: Supporting Educators Committed to Teaching for Social Change (America’s Cup D)*
- 3:30 PM **Breakout Session IV**
- Accessible History through Story: Using Multicultural Children’s Literature in the Liberal Arts Curriculum (America’s Cup A)*
  - Using Data to Document Teacher Education Candidate Effectiveness and to Promote K-12 Student Achievement (America’s Cup B)*
  - Developing Partnerships with Schools in Namibia: Increasing Teacher Candidates Opportunities to Teach in Diverse Settings (America’s Cup B)*
  - Teacher Education Programs in Faith-based Institutions: What Difference Does it Make? (America’s Cup C)*

- ❑ *Fostering Social Emotional Capacities in Teacher Education Candidates through Encounters in Diverse Settings (America's Cup C)*
- ❑ *Moral Education and the Preparation of Teachers (America's Cup D)*
- ❑ *Making a Difference Through School-Based Research: A Liberal Arts College's Plan to Demonstrate Evidence for the NCATE Transformative Initiative Standards (America's Cup D)*

4:45 PM

6:00 PM

**Business Meeting with Light Dinner, all registrants welcome**

**Adjourn**

**AILACTE Annual Extended Meeting at a Glance**  
Manchester Grand Hyatt, San Diego, CA  
Thursday, February 24, 2011

<b>7:30-8:30</b> State Representative Breakfast	<i>Connaught</i>
<b>8:30-9:00</b> Registration/Continental Breakfast	<i>Cunningham ABC</i>
<b>9:00-9:15</b> Welcome	<i>Cunningham ABC</i>

**9:30-10:30                      Breakout Session One**

**Session One** *America's Cup A*

**Title:** *Can Higher Education Institutions Change to Allow for New Models of Teacher Preparation*

**Presenters:** Kathryn A. Moran, Deborah W. Balogh, Daniel Briere, and Jennifer Drake --  
University of Indianapolis

**Summary:** Modifications to teacher preparation present challenges to traditional structures in higher education institutions. Describing how traditional measures such as credit hours and load may hinder rethinking exemplary teacher education, presenters will share strategies to uncover assumptions and facilitate change.

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**Session Two** *America's Cup B*

**Title:** *Developing Reflective Practitioners: The Role and Value of Pre-Observation Conferencing in Clinical Experiences*

**Presenters:** Rita Nawrocki-Chabin and Nancy Jelen – Alverno College

**Summary:** Learn about one program's use of pre-observation conferencing in the first clinical experience to enhance candidate diagnosis of student learning needs and subsequent design and implementation of more effective instruction. You will observe and critique a pre-observation conference.

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**Session Three** *America's Cup C*

**Title:** *Addressing the Needs of the Whole Candidate: Building Self Awareness, Effective Dispositions, and Interactive Skills*

**Presenters:** Anne B. Bucalos and Cindy M. Gnadinger –Bellarmine University

**Summary:** This presentation describes a three-pronged approach to developing candidates' self-awareness, professional dispositions, and effective interactive skills: 1)self and institutional assessments, 2)intensive field experiences, and 3)curriculum emphases on the social and emotional needs of candidates and the P-12 students they will teach.

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**Session Four** *America's Cup D*

**Title:** *Preparing Teachers: One Program's Assessment of Teacher Dispositions*

**Presenters:** Jennifer A. Diers, Kris Kilibarda – Central College

**Summary:** Session details the results of a mixed-method evaluation of the infusion of teacher dispositions within a small, liberal arts teacher preparation program. Collaboration among education faculty, pk-12 personnel, and teacher preparation candidates as it relates to teacher dispositions is discussed.

**10:45-11:45**

## **Breakout Session Two**

### **Session Five**

*America's Cup A*

**Title:** *Retrieving the Foundational Grounding of Holistic Education*

**Presenters:** Angela Brookshire Hurley, Kathy Egner, Amy Maupin, and Amelia El-Hindi Trail – Transylvania University

**Summary:** Five teacher education program members comprise a panel emphasizing the importance of foundation-type courses to the preparation of teachers. They argue that programs that eliminate this important philosophical dimension abdicate a crucial component of holistic, liberal arts teacher preparation.

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### **Session Six**

*America's Cup B*

**Title:** *Student-faculty Partnerships to Promote Technology Adoption among Faculty and Develop Instructional Design Skills among Students*

**Presenter:** Eric Grossman – Emory & Henry College

**Summary:** Undergraduate education students enrolled in a technology and instructional design class have been partnered with faculty from departments across the campus who indicated a desire to adopt emerging instructional technologies. Outcomes of this partnership through three semesters will be presented.

**Title:** *Building Collegiality among Student Teachers Using On-line Collaboration Tools*

**Presenter:** Eric Grossman – Emory & Henry College

**Summary:** The emergence of online collaboration tools has enabled our field-placed student teachers to better support each other. We are currently requiring students to use a Facebook group for weekly reflections. The hope is that this collegiality will extend into professional teaching practice. Data from our efforts toward this end will be reported.

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### **Session Seven**

*America's Cup C*

**Title:** *Is it Fixable? A Decision-making Matrix for Candidate Dispositional Issues*

**Presenters:** Barbara Sanders, Randall Michaelis, and Lisa Laurier – Whitworth University

**Summary:** A decision-making matrix to identify candidate dispositional issues and determine action based on category. Categories include boundary, personal responsibility, and personality issues, cultural difference, and psychological and physical challenges. Model assists programs in determining candidate locus of control and self-awareness.

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### **Session Eight**

*America's Cup D*

**Title:** *A New ESEA: Engaging Students through Educator Affect*

**Presenters:** Karen Hahn, Trish Parrish, and Sharyn Disbato – Saint Leo University

**Summary:** Teachers are expected to be highly-qualified, highly effective, and to provide for a holistic education. While much attention focuses on content and pedagogy, this presentation will look at research-based definition of caring and apply it to teacher preparation curricula.

## 12:00-2:00 Break for AACTE Opening Session

2:15-3:15

### Breakout Session Three

#### Session Nine

*America's Cup A*

**Title:** *Arts and Science for Teachers: A Multidisciplinary Approach for Inquiry in the Liberal Arts*

**Presenters:** Sabina Thomas and Karen Kaye – Baldwin-Wallace College

**Summary:** A unique scaffolded approach in a diverse graduate class for MAED students assists practitioners in the field to deepen knowledge in their content areas as well as broadening their liberal- arts foundation and critical-thinking skills via a multidisciplinary inquiry project.

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#### Session Ten

*America's Cup B*

**Title:** *Increasing Candidates' Cultural Competence: Teaching and Measuring Essential Skills for the 21<sup>st</sup> Century*

**Presenter:** Steve Jongewaard – Hamline University

**Summary:** Participants will be introduced to the concept of *cultural competence* and provided with concrete approaches to teaching and measuring those competencies in pre-service teachers. Data analysis from year one of ongoing research at two different stages in the licensure sequence will be presented.

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#### Session Eleven

*America's Cup C*

**Title:** *Strategies and Protocols to Monitor Candidates' Dispositions: An Integrative Process*

**Presenters:** Hillary Merk, James Carroll, Jacqueline Waggoner, and Bruce Weitzel – University of Portland

**Summary:** Participants will gain understanding for a subsequent rich discussion of a system for gathering and analyzing data on candidates' dispositions at multiple points to inform continuous program improvement and assessment of individual candidate needs.

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#### Session Twelve

*America's Cup D*

**Title:** *Justice Centered Team Learning: Supporting Educators Committed to Teaching for Social Change*

**Presenters:** Charisse Cowan Pitre and Margit McGuire – Seattle University

**Summary:** This session will share findings of a study on the impact of a social justice collaborative inquiry experience on early career teachers and offer strategies and insights related to developing and retaining teacher leaders committed to teaching for social change.

**3:30-4:30**

## **Breakout Session Four**

### **Session Thirteen**

*America's Cup A*

**Title:** *Accessible History through Story: Using Multicultural Children's Literature in the Liberal Arts Curriculum*

**Presenter:** Jean Roth Hawk – Bridgewater College

**Summary:** An education professor and a history professor collaborate to “tell the whole story” by using multicultural children’s literature to supplement a required American History course for pre-service elementary teachers.

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### **Session Fourteen**

*America's Cup B*

**Title:** *Using Data to Document Teacher Education Candidate Effectiveness and to Promote K-12 Student Achievement*

**Presenter:** Donna Gardner – William Jewel College

**Summary:** Summarizing research on characteristics of effective teachers, this paper examines current efforts to measure teaching effectiveness, identify teacher education program practices promote teaching effectiveness and propose general set of guidelines for providing evidence that teacher education promotes teacher effectiveness.

**Title:** *Developing Partnerships with Schools in Namibia: Increasing Teacher Candidates Opportunities to Teach in Diverse Settings*

**Presenters:** Paula H. Leitz and Janet Weiss – Pacific Lutheran University

**Summary:** This presentation will look at a partnership formed with the Ministry of Education and schools in Namibia. In this partnership, teacher candidates from Pacific Lutheran University begin their student teaching experience in schools located in the township of Katutura, Namibia.

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### **Session Fifteen**

*America's Cup C*

**Title:** *Teacher Education Programs in Faith-based Institutions: What Difference Does it Make?*

**Presenter:** Sharon T. Teets -- Carson-Newman College

**Summary:** Many AILACTE institutions are faith-based. Teachers from these institutions work in public school environments where the principle of religious neutrality is observed. This presentation shares an ongoing investigation into how teacher educators and candidates view dispositions from a faith-based perspective.

**Title:** *Fostering Social Emotional Capacities in Teacher Education Candidates through Authentic Encounters in Diverse Setting*

**Presenter:** Merribeth D. Bruning – Ouachita Baptist University

**Summary:** Creating opportunities for dialogue between a historically less diverse campus and an HBCU campus has led to some beginnings of authentic interaction for the social-emotional development of teacher education candidates and faculty. Action research from the experience will be shared.

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**Session Sixteen***America's Cup D***Title:** *Moral Education and the Preparation of Teachers***Presenter:** Kay Johnston – Colgate University**Summary:** The capacity to care for all students is crucial for teachers. This roundtable discussion focuses on a key component of this capacity – an awareness of the importance of relationships in a classroom – as an element of teacher preparation.**Title:** *Making a Difference Through School-Based Research: A Liberal Arts College's Plan to Demonstrate Evidences for the NCATE Transformative Initiative Standards***Presenters:** Don Livingston and Sharon Livingston – LaGrange College**Summary:** This session presents how a liberal arts college uses a research sequence embedded in its advance degree programs to meet the forthcoming NCATE transformative initiative standards, which will require college faculty to demonstrate evidence that they are engaged in school-based initiatives.

**4:45-6:00 Business Meeting with Light Dinner, all registrants welcome**

# 2011 Annual Business Meeting

## San Diego, CA

1. Review of Agenda
2. Approval of the minutes of the 2010 AILACTE Annual Meeting
3. Introduction of Executive Committee
4. Election Report
  - President-elect
  - South Region Representative
  - West Region Representative
5. Treasurer's Report
6. Committee Reports
  - Models of Excellence
  - AILACTE Scholar
  - Publications Committee
  - AILACTE Liaisons with AACTE:
    - Board Members (Debra Colley, Bonnie Beach, Trish Parrish, & Ruth Ference)
    - Committee on Board Development (Debra Colley)
    - Committee on Issues and Resolutions (Bonnie Beach)
    - Committee on Government Relations and Advocacy (Sam Hausfather & Stephen Woolworth)
    - Committee on Meetings and Professional Development (Dwight Watson)
    - Committee on Membership Development and Capacity Building (Frank Kline & David Coffman)
    - Committee on Professional Preparation and Accountability (Trish Parrish)
7. Old Business
8. New Business
  - NCTQ and US News Survey
  - AILACTE budget for 2011
9. Award Presentations and Special Recognitions
  - AILACTE Scholar Award
  - AILACTE Graduate Student Scholar Award
  - State Representatives
  - AACTE Representatives
  - Special Recognition for Stacy Ernst
  - Outgoing AILACTE Officers
10. Announcements
  - Format for future annual meetings

# 2010 Annual Business Meeting

Atlanta, GA

February 19, 2010

The meeting was called to order at 5:55 pm by Dwight Watson, President. He opened with a thank you for everyone who made it through the long day, which started at 7:30 am.

## 1. Review of Agenda

- Dwight provided an overview of the business meeting process.

2. Minutes of the 2009 AILACTE Annual Meeting were discussed. Motion to approve was made by Trevor Hutchins from Belmont ; seconded by Mifrando Obach. Motion was approved by unanimous vote.

3. The Executive Committee was introduced to the group.

## 4. Election Report

- Kim E. Koeppen of Hamline University was elected as the Midwest regional representative.
- Trish Parrish was introduced as the new secretary. This is an appointed position, rather than an elected one.

## 5. Treasurer's Report

- David Coffman shared copies of the Treasurer's Report with all members.
- He highlighted the net worth, which shows we are a healthy organization. All numbers are current as of 2/16/2010.
- The checking account balance is high because of income from meeting registrations and dues.
- Assets also include CDs that were purchased several years ago.
- We came in under budget this year with expenses.
- Members were asked to notice that membership dues for 2010 received in 2009 are reported in 2009 incomes, as required by the auditor.
- Dwight called for any questions regarding the Treasurer's Report. Motion to approve from Deb Colley; second from Jill Lederhouse. Motion approved unanimously.
- AILACTE Budget for 2010
  - The budget was discussed in conjunction with Treasurer's Report rather than in new business due to an AACTE scheduling conflict for David.

- The Executive Committee worked to develop the proposed budget. It is very similar to last year's proposed. The main difference is the Regional Meeting.

<b>Expense</b>	<b>2010 Proposed Budget</b>
Administration	20,000.00
AILACTE Scholar	6,000.00
Annual Meeting 2010	8,500.00
Executive Committee	9,000.00
Models of Excellence	200.00
PayPal Service Fees	500.00
Publications	9,000.00
Regional Conference	17,000.00
State Representatives	1,000.00
<b>TOTAL EXPENSE</b>	<b>71,200.00</b>

<b>Income</b>	<b>2010 Proposed Income</b>
Annual Meeting 2010	11,000.00
Annual Meeting 2011	1,000.00
Interest Earned	1,000.00
Regional Conference	17,000.00
Membership/Pub 2010	33,000.00
Membership/Pub 2011	9,000.00
<b>TOTAL INCOME</b>	<b>72,000.00</b>

- Dwight discussed a proposed increase in the AILACTE Scholar amount to \$6,000. Sometimes there are two candidates who are so strong that we would like the ability to give 2 scholar awards if warranted. This is a discussion item for the group.
  - Deborah Butler asked how the decision would be made to have an additional meeting, and how does this fit with the Regional Conference. If we lose money on the conference would we not award? This is a possibility.
  - Sharon T. indicated that we have traditionally had a large amount in our accounts. This use of money is important
  - Denis Sterner supports the idea, especially since we have had two in the past and that was always the intent when the award was designed.
  - Steve Woolworth asked about any discussion for undergraduate candidates to apply for a scholarship to the annual meeting. Dwight indicated that this has not been discussed, but that it could be later.
  - Gwen moved that we keep \$ 6,000 in the budget for the Scholars; 2<sup>nd</sup> by Peggy. Motion unanimously passed.

- David continued with an explanation of the Regional Conference is expected to pay for itself. Therefore, the expense and income for the conference are equal.
- There is also \$1,000.00 to support state representatives with mailing and such to help recruit new members.
- Total projected expenses of \$71,200.00. Total projected income is \$72,000.00. This income projected \$11,000.00 for the annual meeting and we have surpassed this. Interest income is down from last year because the CDs have matured and reinvestment rates are down. Membership is projected for 132 members, and we are near this now. Additionally, 2011 memberships received in 2010 are included in projected income for this year.
- The Board is always looking for ways to reinvest the money in the organizations.
- Questions
  - Mifrando Obach asked if MOE dollars were increased to accommodate 2 awards, as discussed last year. Dwight explained that since no applicants this year or last year, we kept the amount the same. The Board will address this during its Summer Retreat.
  - Deborah Butler asked if there is a process to ask for input on how to get ideas from the membership. Dwight suggested we could add something to the conference survey to ask for ideas. This dovetails nicely with conversations by the board.
- Motion to accept the budget was made by Sam Hausfather and seconded by Steve Woolworth. Motion was passed unanimously.
- David was thanked for his hard work as Treasurer.

## 6. Committee Reports

- Models of Excellence—Frank Kline
  - Frank shared that changes were made last year, to accept professional education programs and teacher education programs. This summer the executive committee will review the application process and see if there are ways to improve it.
  - Changes would not take effect until 2011. Please consider applying in 2010. The deadline is October 1. Awards can be for advanced professional programs or initial certification programs.
- AILACTE Scholar—Mark Hogan
  - Mark gave a reminder that this award is for faculty in their first 5 years of appointment.
  - Mark was pleased with the number of applications received this year.
  - If you are interested in being a part of this selection process, please email Mark. Also, encourage your faculty to apply.
  - The deadline for applications award is November 1.
- Publications Committee—Kim Koeppen

- Jackie McDowell had to leave early due to a commitment on her campus, so Kim filled in.
- Call for manuscripts is out for the Journal. It is themed, Teaching for Equity, and will have a guest editor. Please take the call back to your campuses!
- Two newsletters are sent each year. If you receive this for your campus, please be sure to share it with all faculty.
- AILACTE Liaisons with AACTE were reported by Debra Colley
  - Dwight announced that Debra was just elected to the Executive Committee. Page 23 of the conference program lists those who participate on AACTE committees. Trish Parrish was recently elected to Board of Directors and is not listed in the conference program.
  - Debra reviewed this list.
  - Andy Brulle was asked to give an AACTE update. He indicated most of the important information was shared this morning by Sharon Robinson. This spring 4 press briefings will be held and 4 papers will be released. This is in response to political pressures on teacher preparation.
  - Debra mentioned two documents that are shared by AACTE, on their website. These are very helpful, but are only available to AACTE members.
  - Governmental Relations
    - Sam Hausfather gave an update. The focus was also on the 4 papers that will be released spring 2010 as summaries that would be good to share with others at our schools.
    - Day on the Hill will be June 16-17, 2010. All institutions were encouraged to send representation. It is important that our voice is heard. Be sure to share the story of liberal arts institutions if you are able to attend. There will be more training this year on the first day, to be sure participants know the best way to approach representatives' offices. There is also more discussion of doing more of this at the state level.
    - Steve Woolworth, former AILACTE Scholar, is our official representative with AACTE. He attended his first meeting this week.
  - Committee on Meetings and Professional Development
    - Dwight discussed the purpose of this committee is to develop the annual meeting. Dwight will serve as chair of this committee in the coming year.
  - Committee on Membership Development and Capacity Building
    - Frank reported on this. He highlighted the reasons that AACTE membership is important, including advocacy. AACTE provides leadership in accreditation and in other areas. AACTE is really pushing the conversation between NCATE and TEAC. AACTE needs to hear from us on issues related to teacher quality, as we have very innovative programs and we are very responsive to change. AACTE services include political analysis, publications

such as JTE and monthly releases. AACTE recognizes it is difficult to find money for membership dues, but there is a special for new members.

## 7. Old Business

- South Regional Conference will be held June 10-12, 2010 in Nashville, TN.
  - Mark stressed that while this is being held in the Southern Region, it is an event for all AILACTE members.
  - He reviewed the call for proposals, Nashville travel information, and housing information. More information will be sent regarding registration and housing in dormitory space.
  - The cost includes registration, housing, meals from Wednesday dinner through Friday lunch and is only \$250. If you want to drive in for the day and not have housing, the cost is only \$150.
  - There will be three themes for the conference and two keynote speakers.
  - Page 24 of the conference program lists those who are involved in planning. Others who want to be involved should contact Mark.
  - Deborah Butler shared that in the past these forums would have a very different environment and that it is a great experience for attendees.
- Dwight thanked everyone for the opportunity to be the President of this organization. He has had many professional opportunities because of his involvement in the organization and hopes he has been able to give back.
- Dwight passed the gavel to Jill Lederhouse, the new President. Jill thanked Dwight for his leadership and attention to detail within the big picture.

## 8. New Business

- Graduate student fellowship(s) were discussed by Debra Colley.
  - Debra presented the idea of providing a scholar award to a graduate student. The amount would be \$1,500.00 plus \$500 for travel expenses. Research would focus on the themes that are important to us as an institution, while enrolled in an AILACTE institution as a graduate student.
  - The application process would parallel that for the Scholar and it would be reviewed by a committee.
  - If this idea is approved, it would not be a budget item until the 2011 budget. Motion to approve made by Kim Koeppen; seconded by Frank Kline.
  - Jill led discussion. There would be an expectation that funding would be for attendance at the AILACTE Annual Conference. A question was raised if this would be open to undergraduate students as well. At this time, no but it could be considered for the future. The person who originally raised the idea of undergraduate clarified that he meant that a scholarship that could be used to offset some of the expenses of attending.
  - Denis spoke in favor of the motion on the floor. However, he does not support using dues money to support undergraduate students in other

institutions. He also suggested that we need to be sure that the graduate award would not violate our status as a non-profit.

- Another member raised the concern that since graduate students do not attend this conference, it might make the recipient uncomfortable and perhaps we should consider two awards.
- Dwight wondered if using dues to support a graduate student, when not all members have graduate programs, might be a problem.
- Kim indicated that bringing graduate students to attend might help to cultivate a base for members.
- Gwen Middlebrooks called the question. Motion was unanimously approved.

#### 9. Award Presentations and Special Recognitions

- AILACTE Scholar
  - Mark Hogan discussed the quality of submissions for the year. He also asked all previous AILACTE scholars to stand and be recognized. The award is for a total of \$3000.00. Five hundred dollars is for expenses and the remaining amount is to fund the study.
  - Eric Grossman is the new AILACTE Scholar. His proposal focused on using technology in undergraduate programs.
  - Dr. Grossman was recognized with a plaque and with a check.
  - Last year's scholar Azure Smiley was also awarded a check to signify the completion of her project.
- State Representatives were recognized for their service.
- AACTE Representative Andy Brulle was recognized for his service to the Board of Directors and on the Executive Committee of AACTE. He is retiring this year and has several projects on which he will focus his attention. Trish Parrish was elected to replace Andy on the AACTE BOD.
- Outgoing and Incoming AILACTE Officers
  - Incoming AILACTE Officers include Kim Koeppen as Midwest Representative; Trish Parrish as Secretary; and Dwight Watson as Past-President.
  - Gwendolyn Middlebrooks was recognized for her service as Secretary.

#### 10. Announcements

- The 2011 Annual Meeting and Conference will be held on February 24 at the Manchester Grand Hyatt in San Diego, CA. The Conference RFP is included on pages 26-28 of the conference program. Details will be confirmed once AACTE releases their meeting schedule.

## AILACTE's 2011 State Representatives

### East

State	Representative	School	E-mail
Connecticut			
Maine			
Maryland	L. Mickey Fenzel	Loyola College	Lfenzel@loyola.edu
Massachusetts	Janet Arndt	Gordon College	Janet.arndt@gordon.edu
New Hampshire			
New Jersey			
New York	Peggy Burke	St. Bonaventure	pyburke@sbu.edu
Pennsylvania	Carol Pate	Chestnut Hill College	cmpate@chc.edu
Rhode Island	Jane Callahan	Providence College	jcaoahan@providence.edu
Vermont			
D.C.			

### West

State	Representative	School	E-mail
Alaska			
Arizona			
California	Nancy Sorenson	Saint Mary's of California	nsorenso@stmarys-ca.edu
Colorado	Charlotte Mendoza	The Colorado College	cmendoza@coloradocollege.edu
Hawaii			
Idaho			
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Montana			
Nebraska	Ron Bork	Concordia University Nebraska	ron.bork@cune.edu
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South Dakota			
Texas			
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Wyoming			

## AILACTE's 2011 State Representatives

### Midwest

State	Representative	School	E-mail
Indiana			
Iowa			
Illinois	Rebecca Nelson	North Park University	
Michigan	Jim Rooks	Calvin College	jrooks@calvin.edu
Minnesota	Elizabeth Leer	St. Olaf College	leere@stolaf.edu
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Wisconsin	Rita Nawrocki-Chabin	Alverno College	Rita.NawrockiChabin@alverno.edu

### South

State	Representative	School	E-mail
Alabama	Ann Adams	Spring Hill College	aadams@shc.edu
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Puerto Rico			
Virgin Islands			

## 2010 Executive Committee

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For AILACTE news, membership renewal, bylaws, and updates:

<http://www.ailacte.org>

# **AILACTE National Representatives**

## **AACTE Executive Committee**

- Debra Colley, Niagara University (2011)

## **Advisory Council of State Representatives**

- 2012 ACSR Chair: Bonnie Beach

## **Board of Directors**

- Debra Colley, Niagara University (2011)
- Bonnie Beach, Ohio Dominican University (2012)
- Trish Parrish, Saint Leo University (2013)
- Ruth Ference, Berry College (2014)

## **Board Committees**

### **Committee on Board Development**

- Debra Colley, Niagara University (2011)

### **Committee on Issues and Resolutions**

- Chair: Bonnie Beach, Ohio Dominican University (2012)

### **Committee on Government Relations and Advocacy**

- Sam Hausfather, Maryville University (2011)
- Stephen Woolworth, Pacific Lutheran University (2013)

### **Committee on Meetings and Professional Development**

- Dwight C. Watson, University Northern Iowa (2012)

### **Committee on Membership Development and Capacity Building**

- Frank Kline, Seattle Pacific University (2011)
- David Coffman, Bridgewater College (2012)

### **Committee on Professional Preparation and Accountability**

- Board Liaison: Trish Parrish, Saint Leo University (2013)

**AILACTE also appreciates the service of our members on internal boards and committees, such as:**

**AILACTE 2010 Journal, Vol. VII Editors**

- Jacqueline M. McDowell, Berry College
- Kathy R. Gann, Berry College
- Crystal Davis, Berry College
- Guest Editor, Susan Blackwell, University of Indianapolis

**2010 Journal Editorial Board**

- Susan Adams, Butler University
- Kathryn Brooks, Butler University
- Nancy Cerezo, University of North Carolina at Pembroke
- Dan Deschamp, Maryville University
- Karen Eifler, University of Portland
- Lenore Kinne, Northern Kentucky University
- Azure Dee Smiley, University of Indianapolis
- Amelia El-Hindi Trail, Transylvania University

**2011 AILACTE Conference Proposal Reviewers**

- Jill Lederhouse, Wheaton College
- Trish Parrish, Saint Leo University
- Mark Hogan, Bridgewater College
- Kim Koeppen, Hamline University

**Not seeing your involvement cited?** Please let us know and accept our apologies for the omission. Contact Jennifer at: [jknox@lagrange.edu](mailto:jknox@lagrange.edu)

**DEADLINES and DUE DATES:**

- 2011 Membership dues** requested by January 31, 2011: Online credit card payments are accepted through our PayPal account.
- Models of Excellence:** Application Deadline October 1
- Scholar Award** (\$2500 to support junior faculty research): Application Deadline November 1